Summer 2020 - College of Agriculture - Individual Instructor Report for EXST 7087 (section 001): ADV TOPICS IN STAT - DIGITAL AGRICULTURE (Athanasios Gentimis)

Project Title: **LSU Course Evaluation - Spring 2020**

Course Audience: **18**
Responses Received: **18**
Response Ratio: **100%**

Creation Date: **Wednesday, June 3, 2020**

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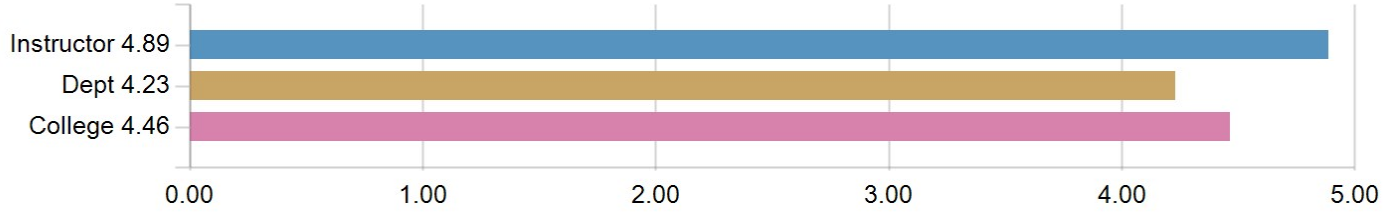
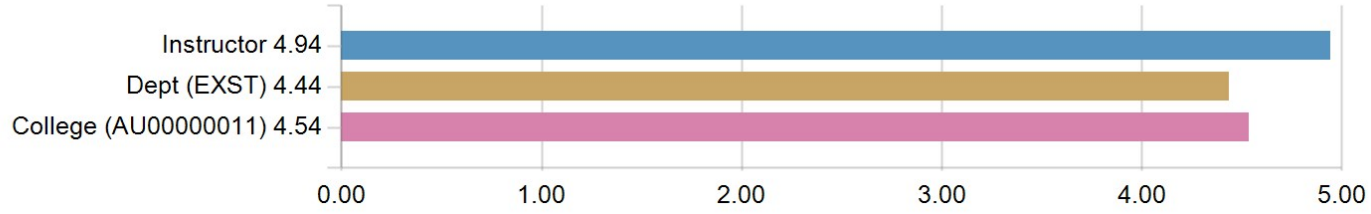
(AG-01) Feedback for Instructor:Athanasios Gentimis

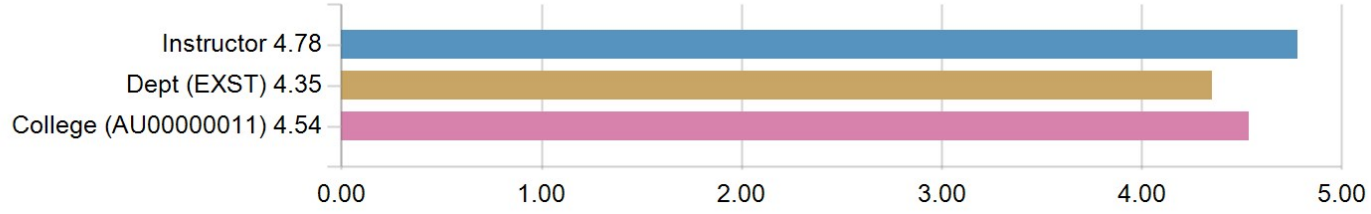
Overall



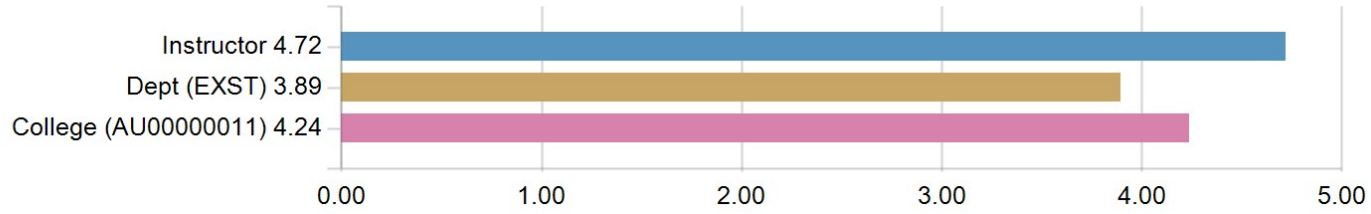
1. The instructor provided accurate information on course grading policies, objectives, and requirements.



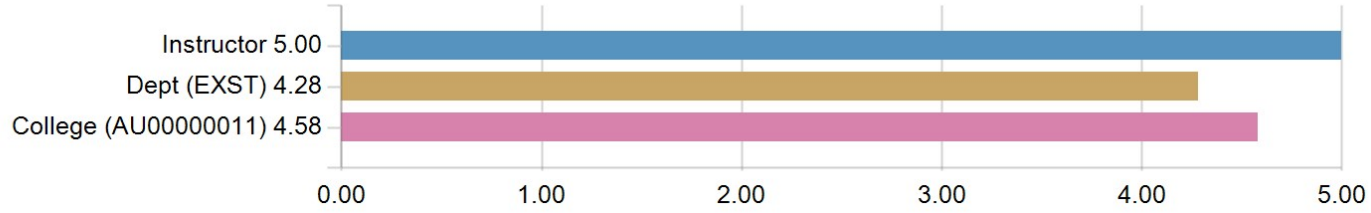
2. The instructor was consistently prepared for class.



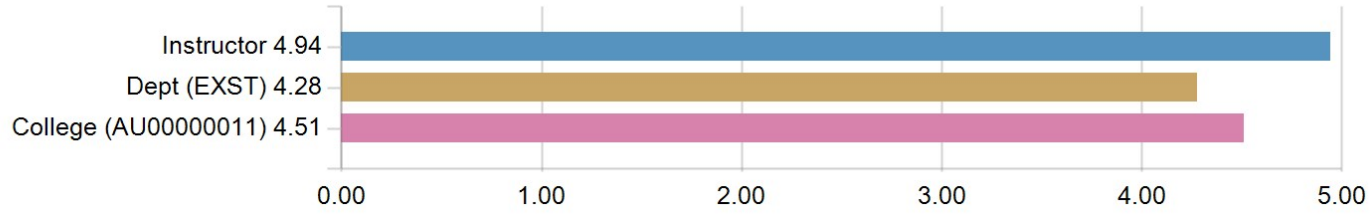
3. The instructor presented material clearly.



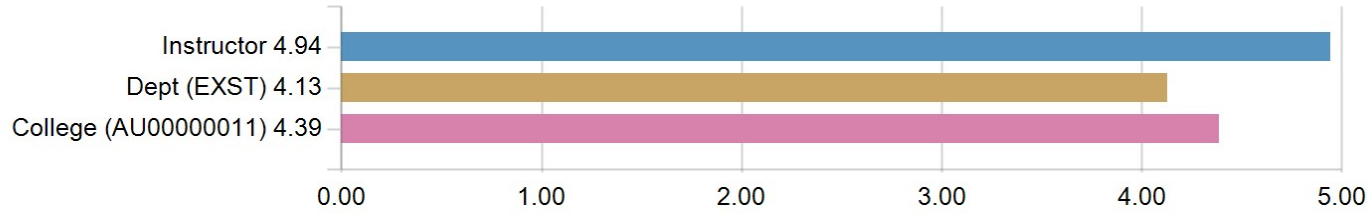
4. The instructor consistently treated me with respect.



5. The instructor was receptive to me outside scheduled class meetings.



6. The instructor provided useful feedback on how to improve my performance when requested.



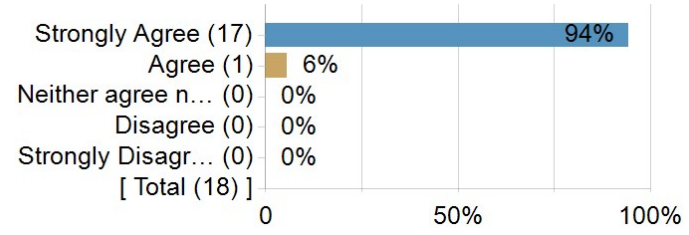
(AG-01) Feedback for Instructor:Athanasios Gentimis

	N	% SA	% A	% N	% D	% SD	N/A	Mean	STD
The instructor provided accurate information on course grading policies, objectives, and requirements.	18	94%	6%	0%	0%	0%	0	4.94	0.24
The instructor was consistently prepared for class.	18	78%	22%	0%	0%	0%	0	4.78	0.43
The instructor presented material clearly.	18	72%	28%	0%	0%	0%	0	4.72	0.46
The instructor consistently treated me with respect.	18	100%	0%	0%	0%	0%	0	5.00	0.00
The instructor was receptive to me outside scheduled class meetings.	18	94%	6%	0%	0%	0%	0	4.94	0.24
The instructor provided useful feedback on how to improve my performance when requested.	18	94%	6%	0%	0%	0%	0	4.94	0.24

(AG-01) Feedback for Instructor:Athanasios Gentimis

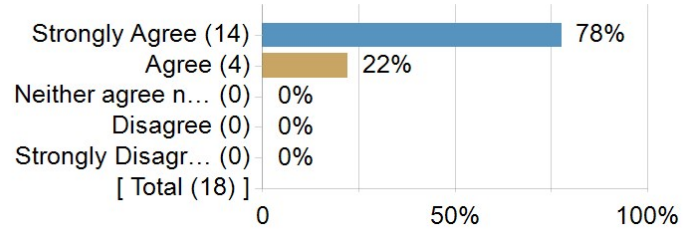
Competency Statistics	Value
Mean	4.89
Standard Deviation	0.32

1. The instructor provided accurate information on course grading policies, objectives, and requirements.



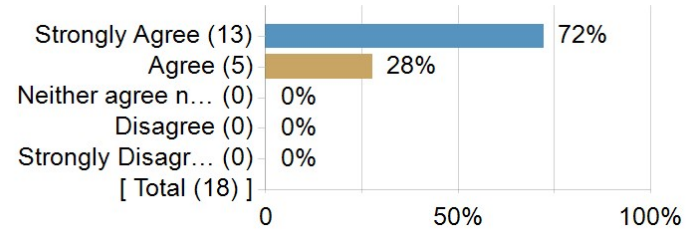
Statistics	Value
Response Count	18
Mean	4.94
Standard Deviation	0.24

2. The instructor was consistently prepared for class.



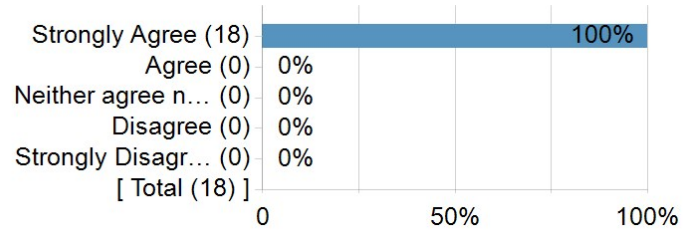
Statistics	Value
Response Count	18
Mean	4.78
Standard Deviation	0.43

3. The instructor presented material clearly.



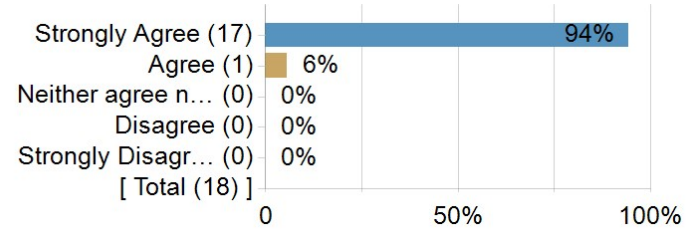
Statistics	Value
Response Count	18
Mean	4.72
Standard Deviation	0.46

4. The instructor consistently treated me with respect.



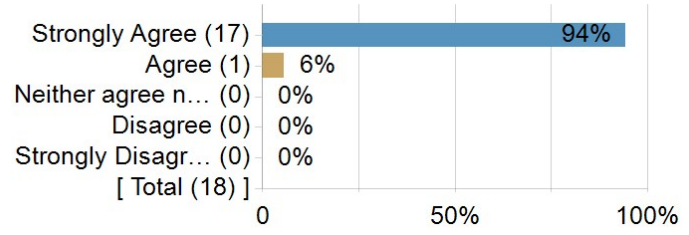
Statistics	Value
Response Count	18
Mean	5.00
Standard Deviation	0.00

5. The instructor was receptive to me outside scheduled class meetings.



Statistics	Value
Response Count	18
Mean	4.94
Standard Deviation	0.24

6. The instructor provided useful feedback on how to improve my performance when requested.



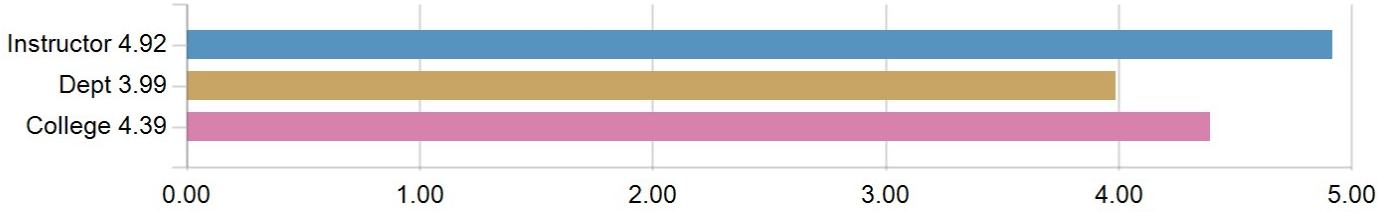
Statistics	Value
Response Count	18
Mean	4.94
Standard Deviation	0.24

(AG-02) Comments about Instructor Athanasios Gentimis

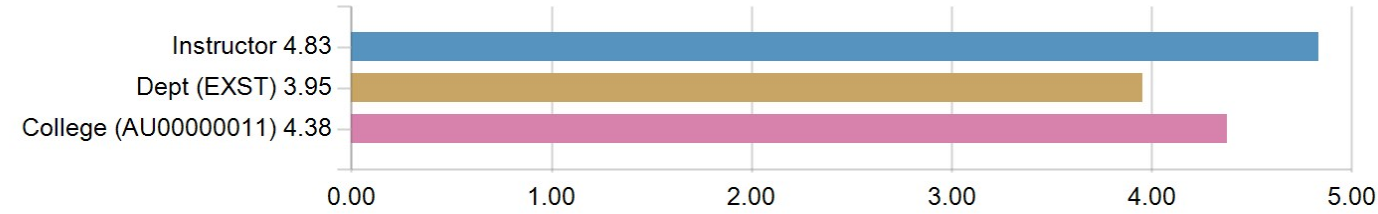
Comments
He is a great instructor.
Dr.Thanos is an excellent teacher. Highly knowledgeable. He helped me even outside the class every–time. I think he is best statistics teacher i have met in my whole life.Kind, respectful and helping. I hope best for his future. Thank you sir!
Great professor.
Dr. Thanos is a great professor and extremely willing to provide extra help when asked. He definitely tried his best to explain more difficult topics. He also tried to make his class as normal as possible during the pandemic, which I appreciated.
Thanos is a very approachable and knowledgeable instructor.
Awesome! One of the best instructors I met at LSU. Always prepared, ready to explain any unusual issues and clarify difficult moments.
Dr. Gentimis provided nice and useful information in class. He is kind and helpful professor.
The best instructor that I ever have. He always up to date for this course and any topic related to Statistics
Dr. Gentimis is an excellent instructor. Always receptive, helps every student with equal efforts to learn and solve problems.
Dr. Gentimis is a kind, respectful and flexible instructor who tried his best to provide a meaningful and useful class experience under the circumstances. He was equally attentive to all students and tried his best to help everyone understand the course content. The instructions weren't always clear once we transitioned to online classes, as there were a lot of new expectations and content to get through before each class. The homeworks also changed. However some disruption and confusion were to be expected and he graciously extended deadlines and worked hard to clear–up issues and misunderstandings. Dr. Gentimis was also very good with his office hours and made it clear that we could reach out to him and class mates if we were having problems through the very helpful Moodle forums.
Despite the challenging times we are facing, this course has been just incredibly good. Dr. Thanos has been always available to solve questions, and also He helped me with some issues related to my dissertation. This is one of the few classes in 6 years at LSU, where I have used the time so efficiently that it is almost ridiculous how fast I solved statistical issues just with Dr. Thanos's advice.
very helpful and knowledgeable about the concepts
Impressively knowledgable about the material. Sometimes he's lax about student's lack of preparation before class.
Dr. Gentimis is one of the best professor's in the EXST department. He is very accommodating and a great facilitator of knowledge. He made the class enjoyable
The instructor has great insights when it comes to connecting course content with outside–the–box realities and experiences. He has always prepared and on point.

(AG-03)Feedback about course EXST 7087 (section 001): ADV TOPICS IN STAT - DIGITAL AGRICULTURE

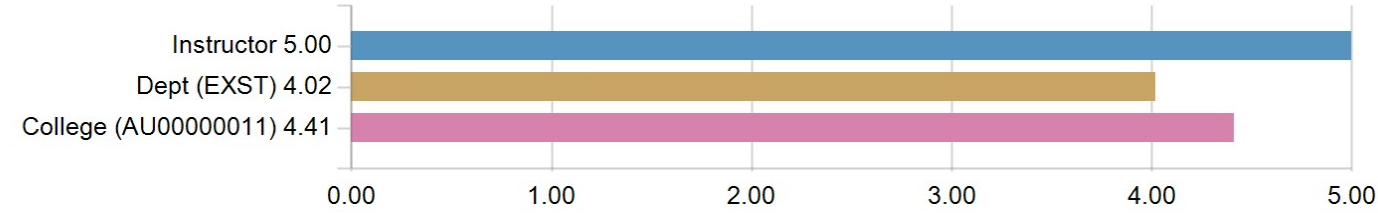
Overall



1. Course activities and materials were valuable to my learning.



2. This course gave me the opportunity to improve my knowledge and skills in this subject matter.



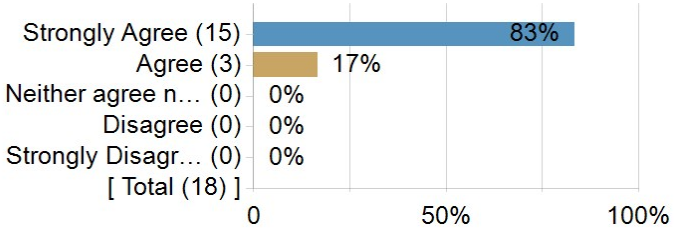
(AG-03)Feedback about course EXST 7087 (section 001): ADV TOPICS IN STAT - DIGITAL AGRICULTURE

	N	% SA	% A	% N	% D	% SD	N/A	Mean	STD
Course activities and materials were valuable to my learning.	18	83%	17%	0%	0%	0%	0	4.83	0.38
This course gave me the opportunity to improve my knowledge and skills in this subject matter.	18	100%	0%	0%	0%	0%	0	5.00	0.00

(AG-03)Feedback about course EXST 7087 (section 001): ADV TOPICS IN STAT - DIGITAL AGRICULTURE

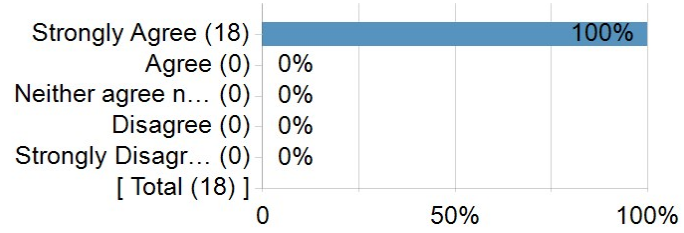
Competency Statistics	Value
Mean	4.92
Standard Deviation	0.28
Standard Error (base on SD)	0.05

1. Course activities and materials were valuable to my learning.



Statistics	Value
Response Count	18
Mean	4.83
Standard Deviation	0.38

2. This course gave me the opportunity to improve my knowledge and skills in this subject matter.

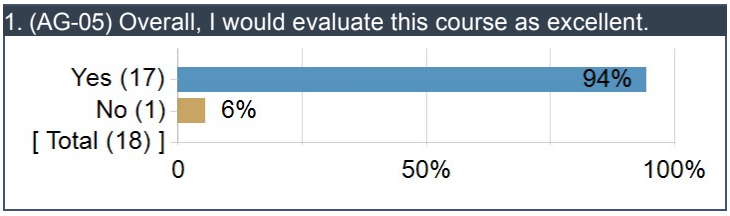


Statistics	Value
Response Count	18
Mean	5.00
Standard Deviation	0.00

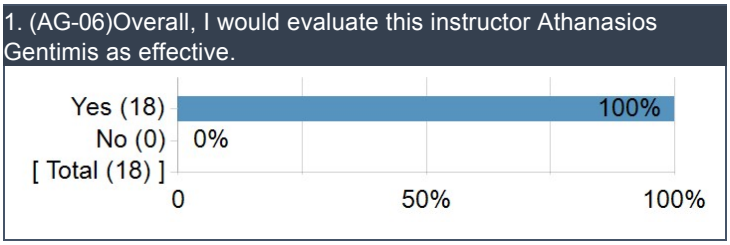
(AG-04) Comments about Course EXST 7087 (section 001): ADV TOPICS IN STAT - DIGITAL AGRICULTURE

Comments
The class had some very valuable sections but the sheer volume of material being swapped between made it difficult to learn more than the bare basics of any one program. Instead of learning much about any one language or program I now have a sliver of knowledge on several programs, some I will likely never use again.
Regarding the course, it was difficult for me first. But the way Dr. Thanos taught the course, it became easier. I would say him to focus on less programs with deep learning. Rest it was great course, added new things to my knowledge.
This is one of the best classes that I've taken at LSU. I like how it focuses on the practical application of knowledge that students have in solving real–world problems. I greatly prefer the to the "memorize and recite tables of data" format that some other classes use.
I wish we would have learned fewer topics but went into more detail in the programs. There are certain programs that I would like to learn more about.
The course is great and definitely provides knowledge that was originally claimed in the syllabus. I liked everything about this class: the variety of technologies, languages and concepts, application to real the real world data, pace and depth of going through the material. The only thing I may suggest to change: split theory and practice parts. New methods are fascinating and I would like to listen more explanation and demonstration from the instructor. It is difficult to stay focused on the subject, when students interrupt with various IT question, like "I have an error" or "this package doesn't work for me". Students have different background knowledge with software, therefore those difficulties are understandable. This was OK for the first bunch of classes, when we installed and learned how to use software together, but later on, when we started learning higher–level concepts, this became frustrating. I mean, student do not have to perform all the steps of code together with the instructor. It may be a part of a homework or a special time dedicated in class to solve technical issues. Also, I believe all students pay less attention to what an instructor explains while trying to go through the code and challenge the difficulties.
It would be better to specify only some useful software for agriculture research rather than touching many courses surface.
I learned tools that i wish that i learned in my master
A very good course for an introduction to analytics and machine learning. Includes multiple topics that might be useful for students with any major.
From an agricultural and statistical perspective this was one of the most useful classes I have ever taken and will wholeheartedly recommend it to any of my peers. I fully expect that this one course will improve my job prospects. I enjoyed the fact that he introduced us to so many helpful programs and techniques and that he provided us with info about other courses that can expand upon the content. I also liked the diversity of the class. this meant that we often learned from each other as well as from him. My only suggestion would be to split the classes up during the week. A Monday and Tuesday class can be fatiguing especially if there is a lot of reading and work to do before each one.
As my major is Oceanography, I can say this course is extremely informative. The course gave me the chance to learn tools that now I am using on a daily basis for the analysis of high spatial resolution data of water quality variables. Also, in terms of knowledge expansion, the course let me realized that tools as machine learning or neural networks models are used nowadays in aspects as natural phenomenon forecast predictions as cold fronts or hurricanes. This is highly important because these natural events are drivers that determine ecological interactions at a local and regional level, so the more we understand them, the better we can prepare. Finally, despite the name of the course is digital agriculture, I think the scope of this course is broader and potentially can be expanded to more areas of environmental sciences.
My suggestion will be on the project, Student should be encouraged to begin the project on time, probably by asking them to write a proposal or intent letter. At the end of the semester, students realized they have not done enough for their project work.
I will probably continue use the tools of every section for the remainder of my time as a student if not as a professional. A lot of information crammed in such a short amount of time but with material to continue learning, as advertised. I think daily tasks should have a grade to ensure students prepare before class. Also would remove weight from final project.
Taking the course was one of the best decision I took this semester. The course provides the most relevant tools and also very futuristic in it's approach. The tools learned in this class can be applied in just about any field or research area. The course offers a lot of material, and without prior knowledge, it might be a little difficult to keep up. I will say it's a great introduction or eye–opener if you may.

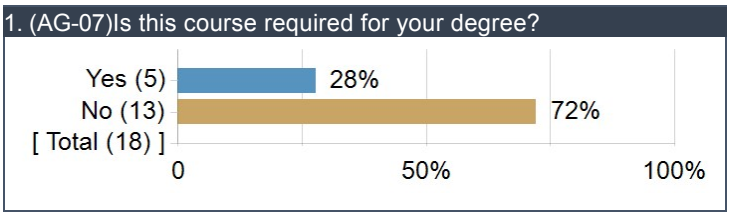
(AG-05) Overall, I would evaluate this course as excellent.



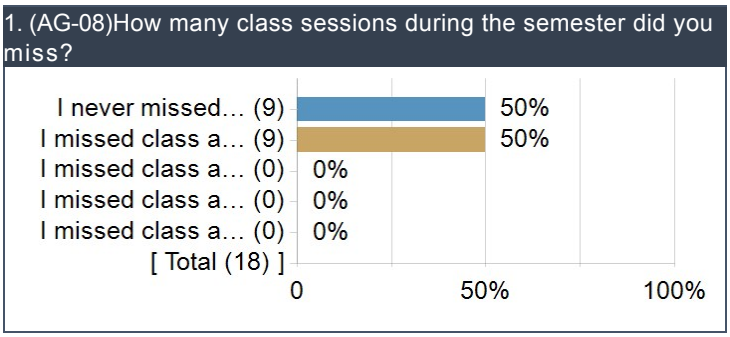
(AG-06)Overall, I would evaluate this instructor Athanasios Gentimis as effective.



(AG-07)Is this course required for your degree?

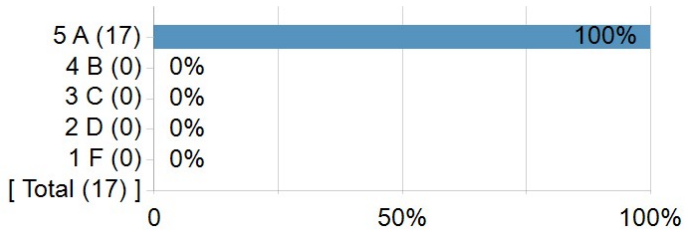


(AG-08)How many class sessions during the semester did you miss?



(AG-09)What is your expected grade in this course?

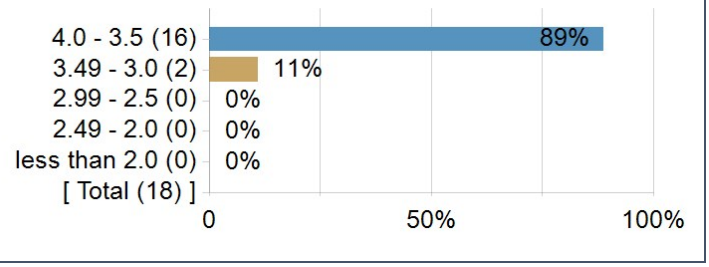
1. (AG-09)What is your expected grade in this course?



Statistics	Value
Response Count	17
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00
Population Standard Deviation	0.00
Standard Error (base on SD)	0.00
Standard Error (base on PSD)	0.00

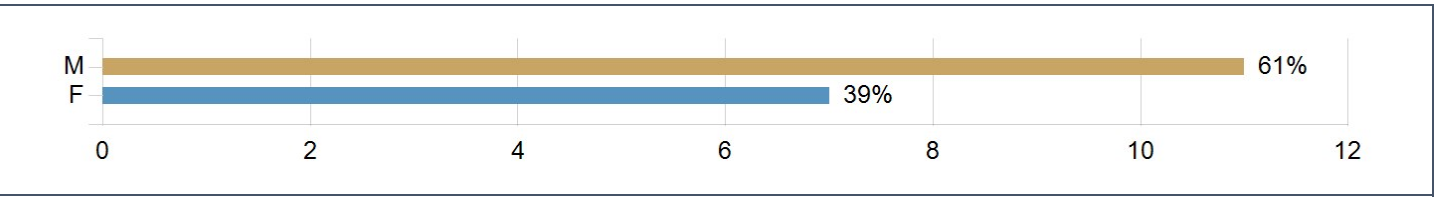
(AG-10)What is your current LSU GPA?

1. (AG-10)What is your current LSU GPA?

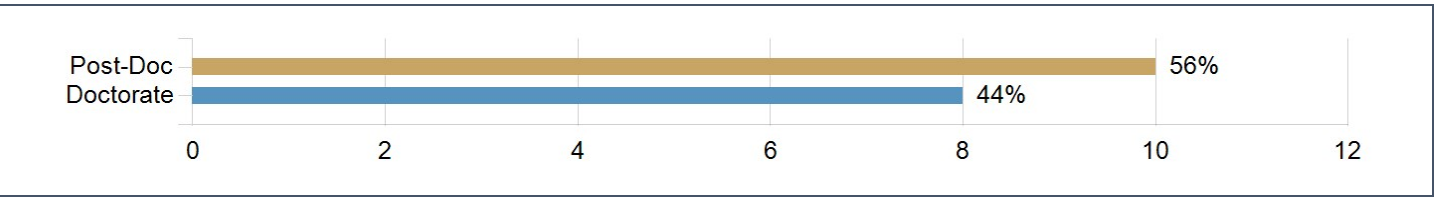
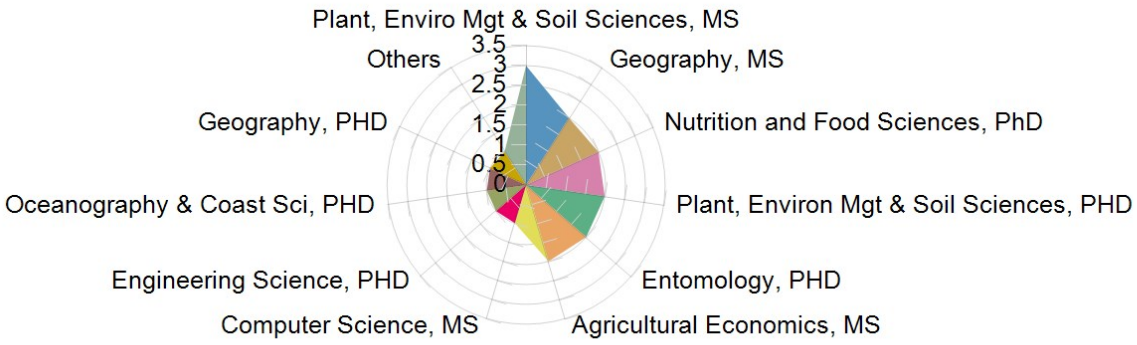


Demographic Information

Gender



Classification



Primary Major