

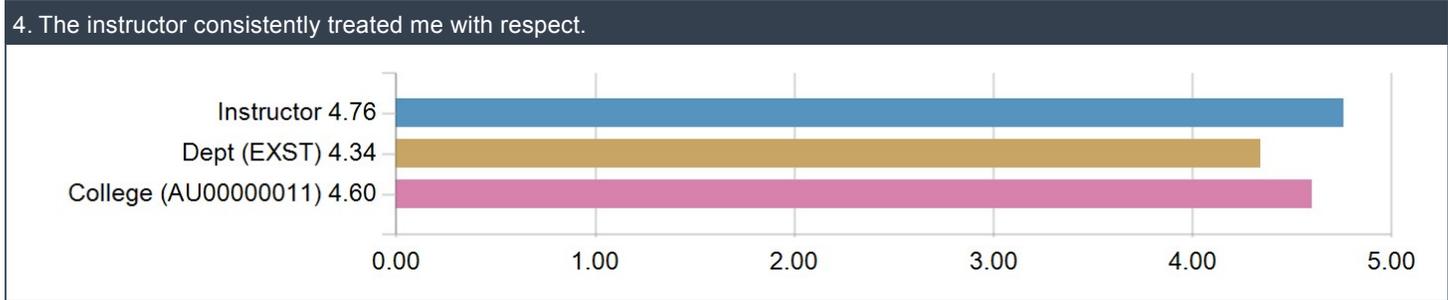
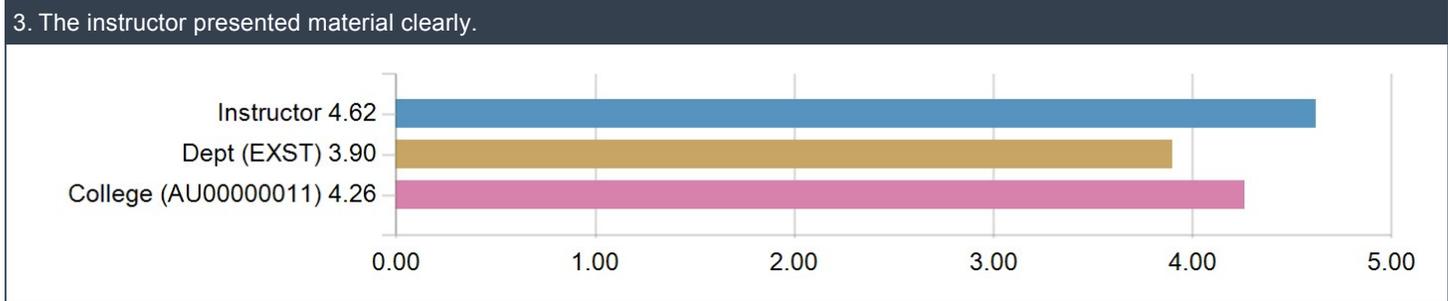
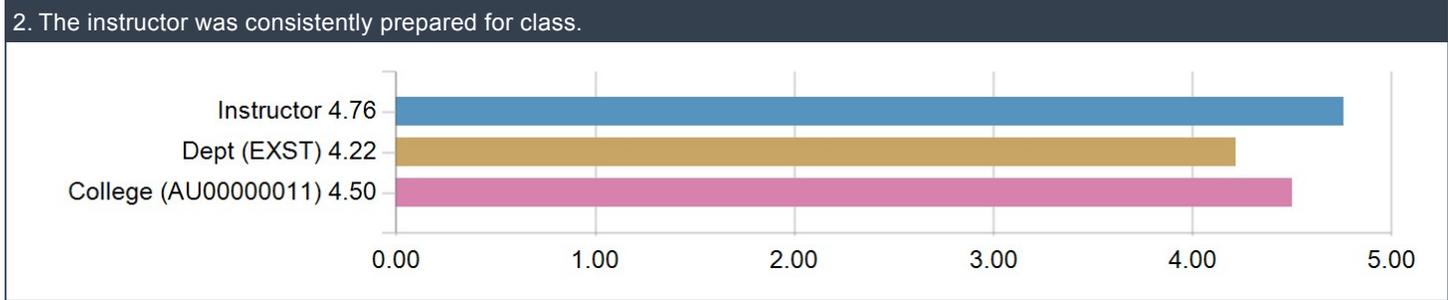
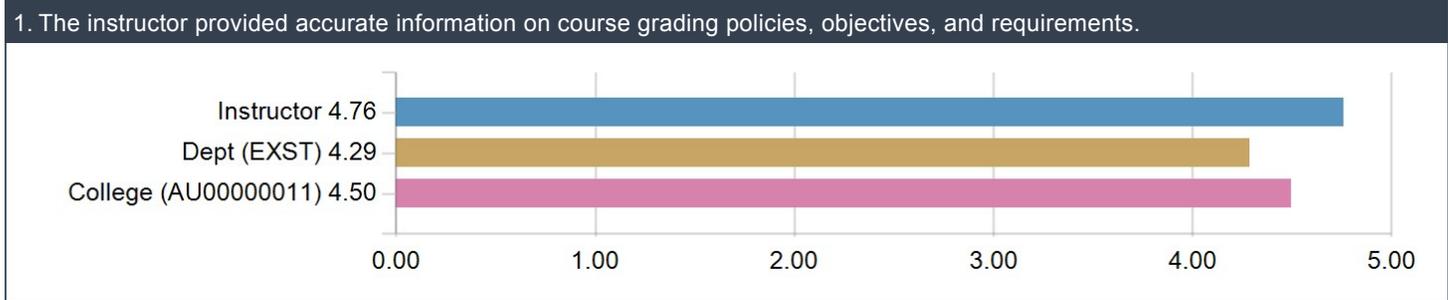
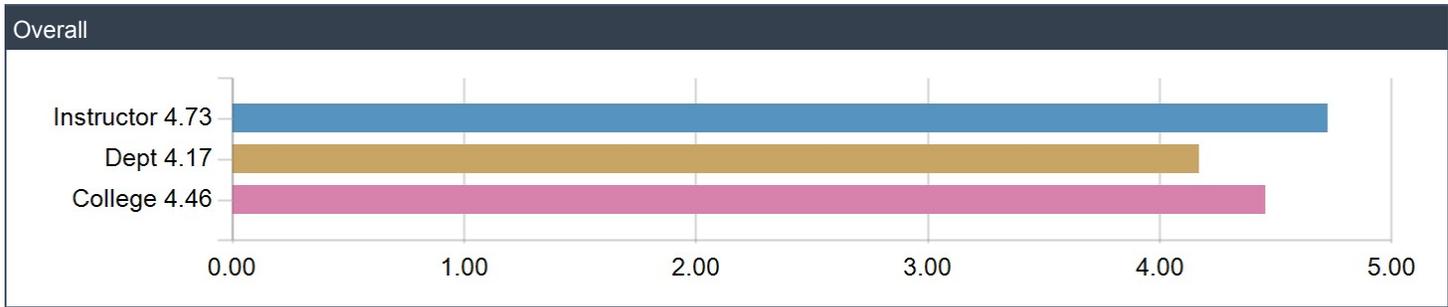


Fall 2020 - College of Agriculture - Individual Instructor  
Report for EXST 7005 (section 001): STATIS TECHNIQUES  
I (Athanasios Gentimis)

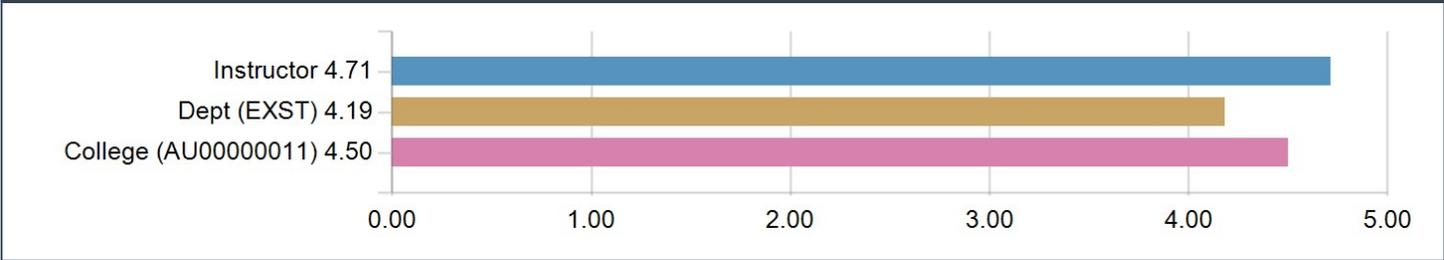
Project Title: **LSU Course Evaluation - Fall 2020**

Course Audience: **38**  
Responses Received: **21**  
Response Ratio: **55%**

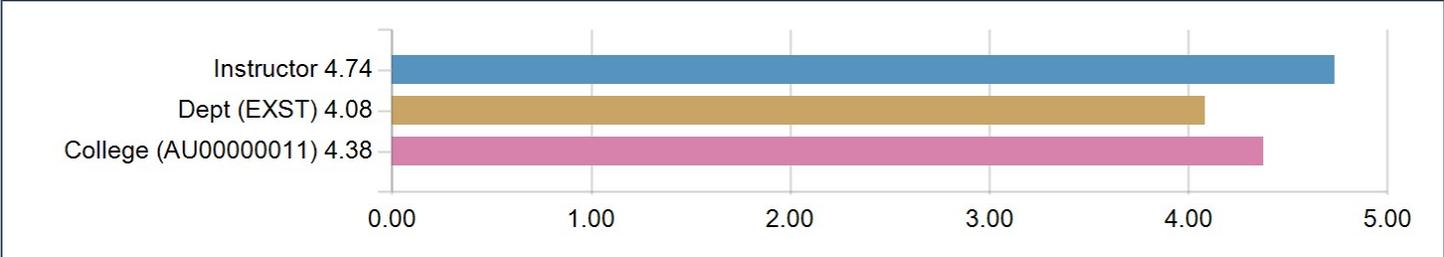
### (AG-01) Feedback for Instructor: Athanasios Gentimis



5. The instructor was receptive to me outside scheduled class meetings.



6. The instructor provided useful feedback on how to improve my performance when requested.



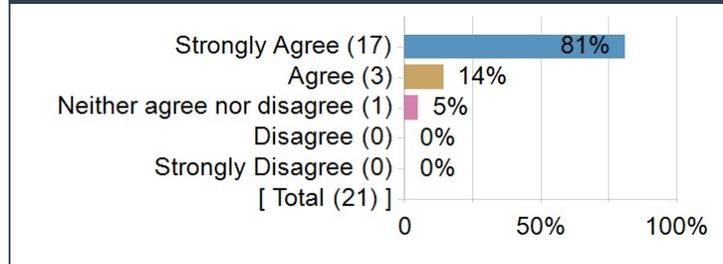
**(AG-01) Feedback for Instructor: Athanasios Gentimis**

	N	% SA	% A	% N	% D	% SD	N/A	Mean	STD
The instructor provided accurate information on course grading policies, objectives, and requirements.	21	81%	14%	5%	0%	0%	0	4.76	0.54
The instructor was consistently prepared for class.	21	81%	14%	5%	0%	0%	0	4.76	0.54
The instructor presented material clearly.	21	71%	24%	0%	5%	0%	0	4.62	0.74
The instructor consistently treated me with respect.	21	81%	14%	5%	0%	0%	0	4.76	0.54
The instructor was receptive to me outside scheduled class meetings.	21	71%	29%	0%	0%	0%	0	4.71	0.46
The instructor provided useful feedback on how to improve my performance when requested.	21	67%	24%	0%	0%	0%	2	4.74	0.45

**(AG-01) Feedback for Instructor: Athanasios Gentimis**

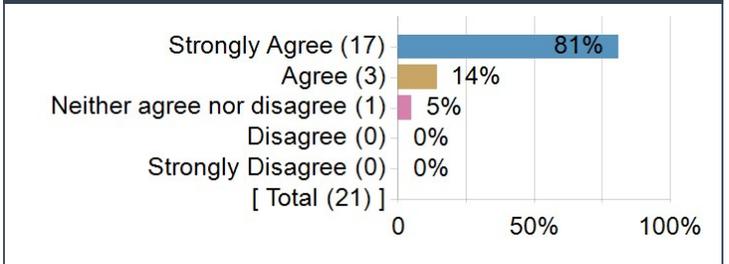
Competency Statistics		Value
Mean		4.73
Standard Deviation		0.55

1. The instructor provided accurate information on course grading policies, objectives, and requirements.



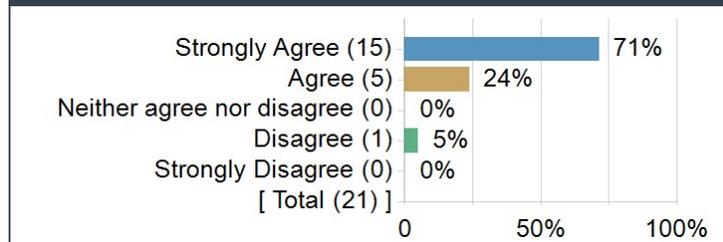
Statistics	Value
Response Count	21
Mean	4.76
Standard Deviation	0.54

2. The instructor was consistently prepared for class.



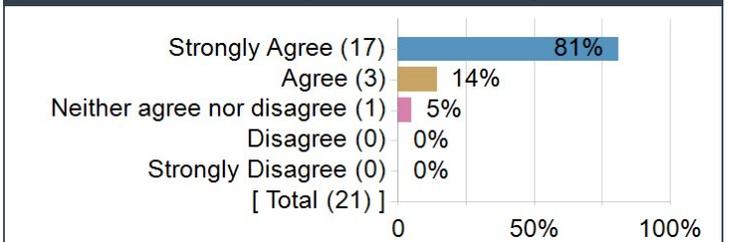
Statistics	Value
Response Count	21
Mean	4.76
Standard Deviation	0.54

3. The instructor presented material clearly.



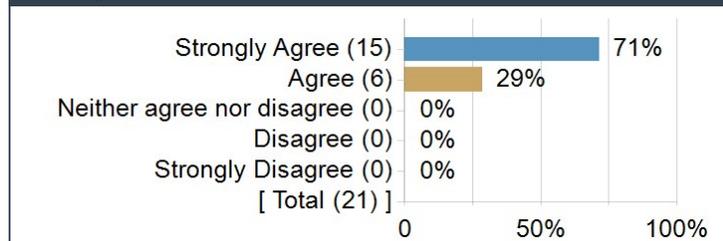
Statistics	Value
Response Count	21
Mean	4.62
Standard Deviation	0.74

4. The instructor consistently treated me with respect.



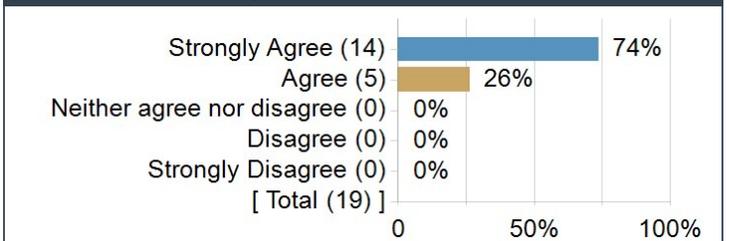
Statistics	Value
Response Count	21
Mean	4.76
Standard Deviation	0.54

5. The instructor was receptive to me outside scheduled class meetings.



Statistics	Value
Response Count	21
Mean	4.71
Standard Deviation	0.46

6. The instructor provided useful feedback on how to improve my performance when requested.

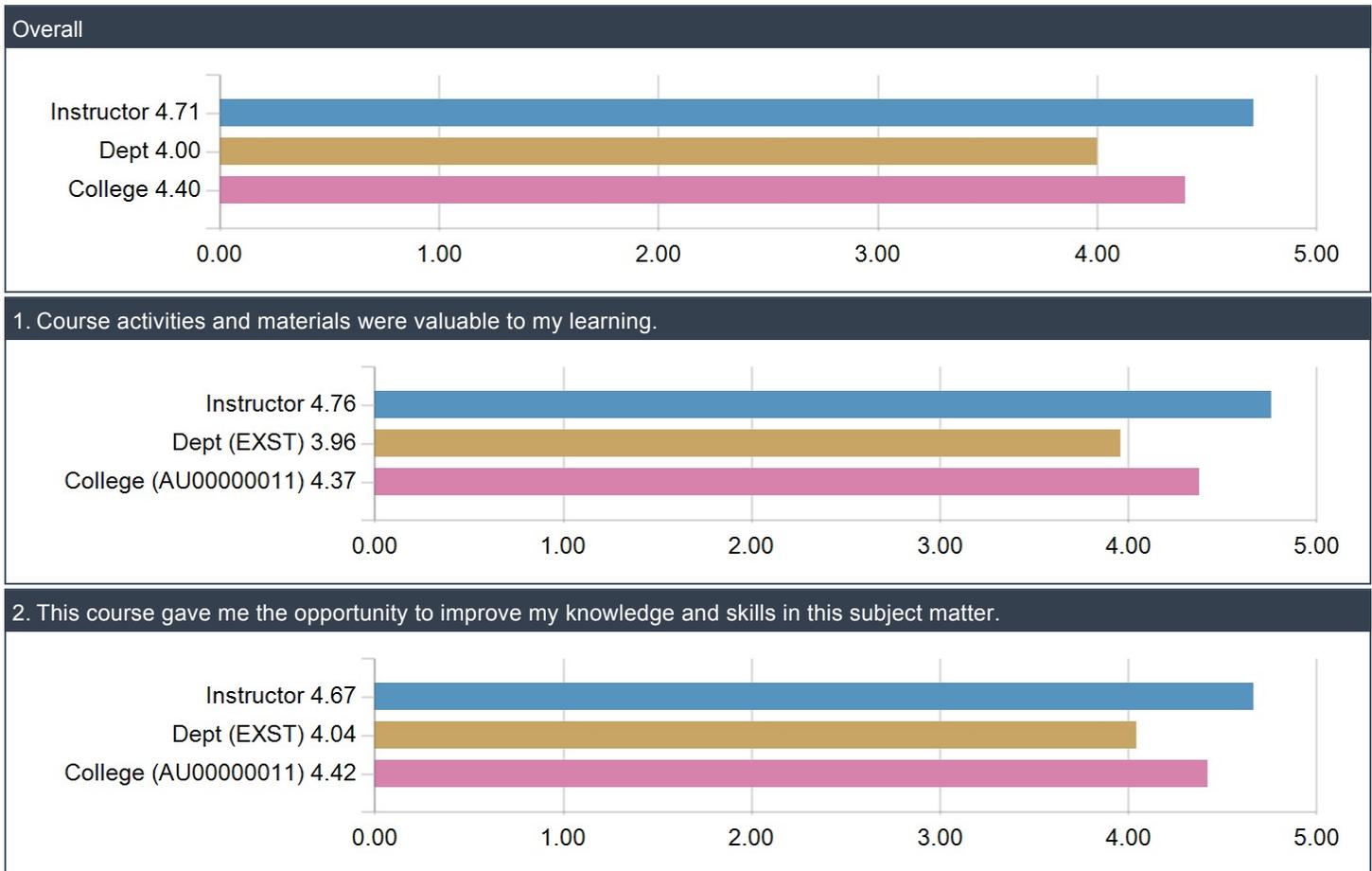


Statistics	Value
Response Count	19
Mean	4.74
Standard Deviation	0.45

**(AG-02) Comments about Instructor Athanasios Gentimis**

Comments
Very Helpful as anticipated
Great professor. Made everything very clear and easy to understand. Kareem did an awesome job with the labs as well. I feel I learned A LOT in this class that will benefit me in the future.
Dr. Gentimis really cares all his students understand the materials, he has office hours, he did his best to have students interact with each other even through zoom, also made sure we are all doing well each day through the polls, which was awesome. He is one of the best professors at LSU who is funny, helpful, empathetic, and teaches the way, all students can relate and understand the content.
The instructor is very professional in his field and the teaching method is very good. I just want to recommend to add a section in the syllabus about the misconduct instead of spending 15 minutes talking during the zoom sessions which make us stressful.
He is excellent, very clear with the material, and very gentle to address questions.
The instructor did not always give clear information and explanation especially towards the final parts of the course. The instructor could be more precise about the objectives and the details of the assignments, project and the final exam beforehand.
Dr. Gentimis may be the one of the best professors I've ever had teach me on a college level. He makes statistics easy, and that is what truly makes a great teacher! Thank you!!!
Dr. Gentimis was very approachable in the class and during the consultation hours. He was literally showing support to students, encouragement and he also pushes us to study in advance, read a lot, think hard and avoid cramming especially during exams.

**(AG-03)Feedback about course EXST 7005 (section 001): STATIS TECHNIQUES I**



**(AG-03)Feedback about course EXST 7005 (section 001): STATIS TECHNIQUES I**

	N	% SA	% A	% N	% D	% SD	N/A	Mean	STD
Course activities and materials were valuable to my learning.	21	76%	24%	0%	0%	0%	0	4.76	0.44
This course gave me the opportunity to improve my knowledge and skills in this subject matter.	21	67%	33%	0%	0%	0%	0	4.67	0.48

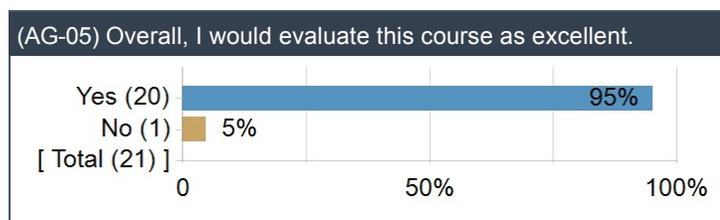
**(AG-03)Feedback about course EXST 7005 (section 001): STATIS TECHNIQUES I**

Competency Statistics	Value
Mean	4.71
Standard Deviation	0.46
Standard Error (base on SD)	0.07

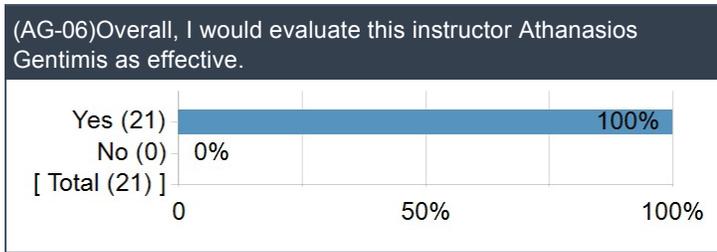
1. Course activities and materials were valuable to my learning.	2. This course gave me the opportunity to improve my knowledge and skills in this subject matter.																
<p>Strongly Agree (16) 76%                      Agree (5) 24%                      Neither agree nor disagree (0) 0%                      Disagree (0) 0%                      Strongly Disagree (0) 0%                      [ Total (21) ]</p>	<p>Strongly Agree (14) 67%                      Agree (7) 33%                      Neither agree nor disagree (0) 0%                      Disagree (0) 0%                      Strongly Disagree (0) 0%                      [ Total (21) ]</p>																
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>21</td> </tr> <tr> <td>Mean</td> <td>4.76</td> </tr> <tr> <td>Standard Deviation</td> <td>0.44</td> </tr> </tbody> </table>	Statistics	Value	Response Count	21	Mean	4.76	Standard Deviation	0.44	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>21</td> </tr> <tr> <td>Mean</td> <td>4.67</td> </tr> <tr> <td>Standard Deviation</td> <td>0.48</td> </tr> </tbody> </table>	Statistics	Value	Response Count	21	Mean	4.67	Standard Deviation	0.48
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**(AG-04) Comments about Course EXST 7005 (section 001): STATIS TECHNIQUES I**

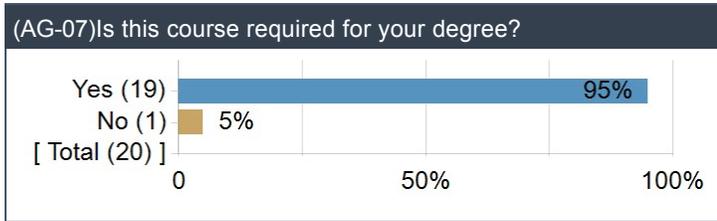
Comments
one of the best professors at LSU. he is willing to help his students at anytime. He made the classes interesting and exciting.
I do wish the beginning of the course was focused on organizing data for use in programming.
EXST7005 is a great introduction class to start learning statistical techniques, it has contents from very basic learning to complex coding in R, you can do so much from the content you learn from this class.
the course material was perfect, and I liked the course when I could solve the problems. I am personally could not join online zooms sessions regularly, but I always watch the recordings and never missed a class. Also, I think the activities in breakrooms are a little annoying because I don't want to communicate with people I don't know and this makes me uncomfortable.
The class is very good, however, I would consider taking another stats class until they become face to face. The professor did everything to help us, but I think that statistical classes must be face to face to help with engagement and concentration during the class.
Course feedback: It would be beyond helpful to have the relevant r and SAS code (or at least r!) at the bottom of the slides, probably instead of the TIGERS do their part thing.. A challenge throughout the course is connecting the lecture to lab since they do not always line up, and this would facilitate that process immensely and would be useful for us learning and applying what we learn after the course.  At one point you made the observation that many people had missed 1 or 2 lectures (around the election of course..). I think if this occurs it would be beneficial to have somewhat of a review session for at least half of a lecture. I for one fell behind due to other deadlines and election stress and am only just now before finals able to make up the stuff I missed. Also having missed the parts that I did it made future classes hard to follow.  The last month of courses seemed to have a lot of tangents into formulas with mention of future courses (7014/7015). For many of these formulas it was mentioned we wouldn't need to know them until that future course but then we would spend 15 minutes on them. This made it very hard to follow and keep up and made it much more difficult to grasp the concepts we need to know for this course and for what I need to know to succeed in my research.  In short: a better connection between lab and lecture with codes added to lectures and less tangents into formulas.  It would have been nice to get this finals formula guide sheet earlier in the semester.. it has answers for most of my questions!  Rubric on the proposal could have been a bit more detailed with things you were looking for.  I really appreciate the adjustment of the lab/lecture schedule at our request half way through the semester! You were accommodating throughout the course which made it a much better learning experience. Thank you for teaching this course!!  The material is awesome, however it was overloaded.  I feel like I have grown a lot in what I can now do using statistics and computer programs to analyze data.  Overall I did not like reading the book. I think there could, potentially, be a better book for this class.  The course helps me a lot refresh my basic statistics knowledge and this also helps me navigate through R. I learned R and its basic function through this course. Hence this is very helpful indeed.

**(AG-05) Overall, I would evaluate this course as excellent.**

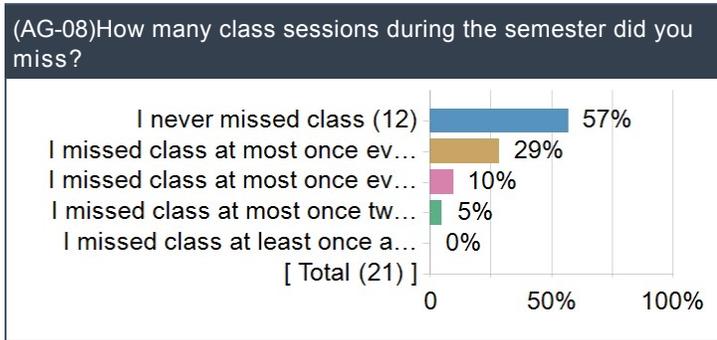
**(AG-06)Overall, I would evaluate this instructor Athanasios Gentimis as effective.**



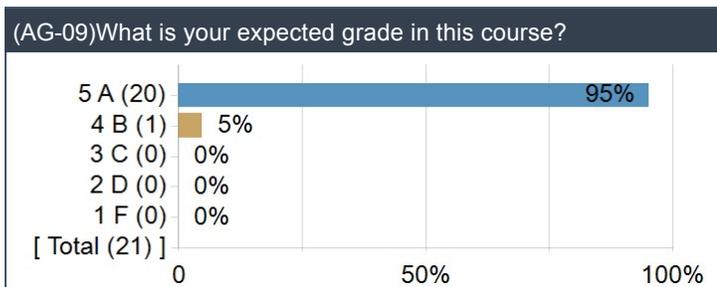
**(AG-07)Is this course required for your degree?**



**(AG-08)How many class sessions during the semester did you miss?**

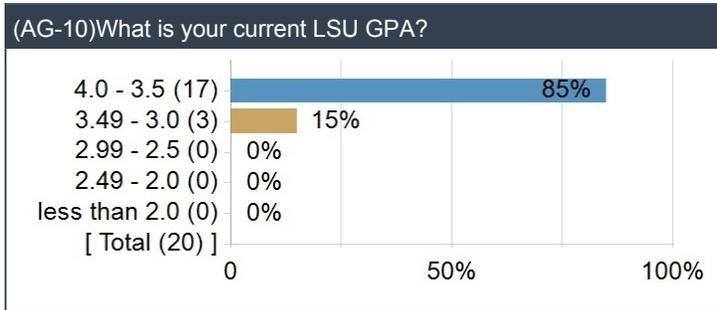


**(AG-09)What is your expected grade in this course?**



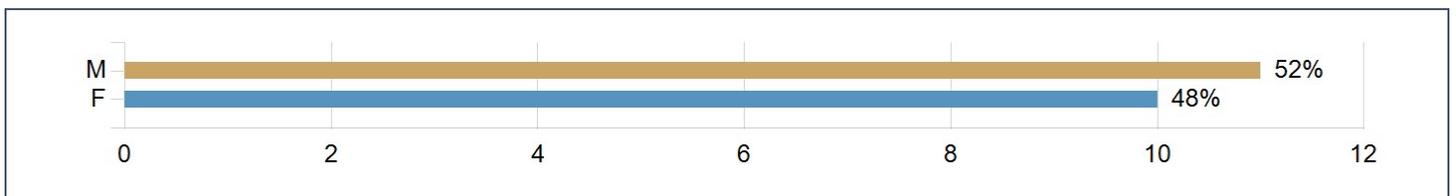
Statistics	Value
Response Count	21
Mean	4.95
Median	5.00
Mode	5
Standard Deviation	0.22
Population Standard Deviation	0.21
Standard Error (base on SD)	0.05
Standard Error (base on PSD)	0.05

### (AG-10)What is your current LSU GPA?

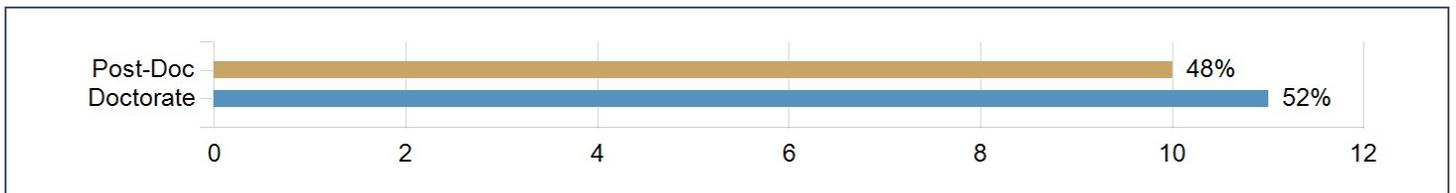


### Demographic Information

#### Gender



#### Classification



#### Primary Major

